



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	HEMCHANDRACHARYA NORTH GUJARAT UNIVERSITY
Name of the head of the Institution	Prof. Jabali J. Vora
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02766230456
Mobile no.	9426708995
Registered Email	vc@ngu.ac.in
Alternate Email	regi@ngu.ac.in
Address	University Road Patan
City/Town	Patan
State/UT	Gujarat
Pincode	384265

2. Institutional Status					
University	State				
Type of Institution	Co-education				
Location	Urban				
Financial Status	state				
Name of the IQAC co-ordinator/Director	Dr. Sreyas. A. Bhatt				
Phone no/Alternate Phone no.	02766237000				
Mobile no.	9723615324				
Registered Email	sabhatt@ngu.ac.in				
Alternate Email	kkpatel@ngu.ac.in				
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)	http://naac.ngu.ac.in/DOWNLOAD/AOAR%20REPORT/AOAR%202018-19.pdf				
4. Whether Academic Calendar prepared during the year	Yes				
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.ngu.ac.in/Admin/CalenderPDF/2019-20/ACADEMIC CALENDAR 19.pdf				
5. Accrediation Details					
				Validity	
Cycle	Grade	CGPA	Year of Accrediation	Period From	Period To
1	B	2.55	2008	16-Sep-2008	15-Sep-2013
2	A	3.02	2016	19-Feb-2016	18-Feb-2021
6. Date of Establishment of IQAC			29-Feb-2016		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

HANDS ON TRAINING ON HPTLC	14-Feb-2020 1	40
AISHE TRAINING PROGRAM	27-Jan-2020 1	280
SVACCHTA ABHIYAN	23-Aug-2019 1	55
WORLD YOGA DAY	21-Jun-2019 1	355
NAVARATRI CELEBRATION	22-Oct-2019 1	255
ASHADH MASS NA PRATHAM DIVAS NI UJAVANI	20-Jun-2019 1	80
BLOOD DONATION CAMP	05-Aug-2019 1	35
TRIVIDH SPARDHA	19-Feb-2020 1	85
EFFECTIVENESS OF SOCIAL MEDIA	03-Aug-2019 1	70
CELEBRATION	10-Oct-2019 1	60
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Hospital Management	Healthcare financing system behaviour model: A systematic review of its contributing factors" project funded by IMPRESSICSSR	IMPRESS-ICSSR	2019 730	700000
Department of Life Science	Evaluation of Sloth bear Corridors in Central Gujarat	Gujarat Forest Department	2020 182	429000
Department of Life Science	Taxonomical study on infraorder Anomura (Decapoda: Crustacea) of central west coast of India	Ministry of Environment and Forest	2019 1095	2801480

Department of Chemistry	Transport and Thermodynamics properties of components of Clove oil.	UGC New Delhi	2015 1095	700000
Department of Chemistry	A Computer Modelling Approach for Prediction of E nantioselectivity of Active Ingredients of Ginkgo biloba against Alzheimer's Disease and their Estimation in Herbal Formulations.	GSBTM, Gandhinagar	2016 1095	2356920
Department of Commerce & Management	A Study on patient satisfaction and protection from healthcare organization : empowering healthcare consumerism at Gujarat	UGC New Delhi	2016 1095	760600
Department of Hospital Management	Healthcare financing system behaviour model: A systematic review of its contributing factors" project funded by IMPRESS-ICSSR	IMPRESS-ICSSR	2019 730	700000
Department of Life Science	Diversity and Distribution of Amphipods (Crustacea: Amphipoda) occurring in various intertidal shore types along Saurashtra coast, Gujarat state, India	UGC New Delhi	2019 730	1000000

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 single window system is implemented for the benefit of students. Single window system is the place where the students can collect and submit their forms and requests at one place, thus making the task for them much easier. 2 A proposal is submitted and approval for raising a new NCC unit for Boys and Girls in the campus. 3 New courses on NCC, NSS, IPDC for Personality Development, Skill Development, Moral and ethical values are approved by Academic council and will be applied across the programs. 4 Department of life science and Department of chemistry as started five years integrated courses namely M.Sc. Integrated following NEP 2020 guidelines. Candidate will be awarded degrees as certificate for one year, diploma for two year, degree for three years , post graduate diploma for four years and M.Sc. for five years for completion of respective period . 5 Boy's and Girl's hostel facilities are enhance by providing LCD TV with DTH connection are provided, in girls hostel sanitation machine is provided.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Implementation of A 'Single -window system' for all the students at University .	In Administrative Building Single Window system started 30, September,2019 aiming to help all students who are coming to university for their varied need like (Transcript certificate, Duplicate Mark sheet, Degree, Migration certificate...)
To Start NCC unit Boys and Girls at university campus.	New unit raising application sent to 7 Gujarat NCC, Mehsana for raising unit consisting 60 cadets (For Boys and

	Girls)
To start new courses on Personality Development, Skill Development, Moral and ethical values.	BOS of different programmes are preparing various courses which can be applied across the faculties. For example NCC, NSS, IPDC courses are sent for approval in Academic Council.
To Organize seminars for student awareness and motivation.	Many awareness and motivational programmes are organized by departments, extramural studies and NSS.
Induction program for new students.	Every departments in the campus has induction program for new students.
Discussion on book publication, research publication, chapter publication, patents, citations of faculty members for institutional quality up gradation of institute.	H-index of various faculty members is available on Google scholar and Research gate.
Considering NEP 2020 Plan, five year integrated courses are to be started at campus	Department of Life sciences and Department of Chemistry has started M.Sc.-5 year Integrated programs.
To attract international students to get admission at HNGU campus.	A Center for International Cooperation & Studies is started in the campus and it has applied to join ICCR.
To make alternate arrangement of examination for students who represent university at National/International level.	The proposal for taking separate exam for the students exam who can not appear in the exam due to representation at State/National / International in Sports/NCC/ Extracurricular activities is already submitted for approval to Executive council.
To do MOU's For FDP and other exchange programs for faculties and students.	Some MOUs are signed with industries and academic institution, many are in pipeline.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
IQAC Cell	16-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	15-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The university has developed management information system for the departments inside the university campus and affiliated colleges. The university has developed separate portal (www.hngu.net) for the centralized admission process, enrolment and payment of fees semester fees for the campus courses and examination fees for all colleges and department. The process starting from the admission to the examination is online for the campus courses. Each campus students is provided with unique login id for up gradation of his/her information and payment of semester fee and exam fee till he/she completes the program. Each department is also provided unique departmental code to handle students with respect to exam/enrollment/general under this code viruses information of student can be either approved or rejected. Steps have been taken for Accounts automation and digitalized payment mechanism. The application process for the affiliation and payment of affiliation fees of the colleges are also online. The university has taken steps towards computerized examination for the Ph. D. Entrance examination. University has also conducted online CCC examination for the government staff. University is planning for the automation of its establishment section.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Nill	Details are in attached file	details are in attached file	Nill
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Nil	Details are in attached file	Nil	Nil	Nil
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	details are in attached file	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MPhil	Sociology	29/07/2011
MPhil	Social Work	29/07/2011
BSW	Social Work	29/07/2011
MSW	Social Work	29/07/2011
MJ	Journalism	29/07/2011
BLibSc	Library Science	29/07/2011
MLibSc	Library Science	29/07/2011
BA	Fine Arts	29/07/2011
BCom	Account	29/07/2011
BCom	Statistics	29/07/2011
BCom	Business Management	29/07/2011
BCom	Commerce	29/07/2011
BCom	Economics	29/07/2011
MCom	Account	29/07/2011
MCom	Statistics	29/07/2011
MCom	Business Management	29/07/2011
MCom	Commerce	29/07/2011
MCom	Economics	29/07/2011
BSc	Mathematics	29/07/2011
BSc	Botany	29/07/2011
BSc	Chemistry	29/07/2011
BSc	Physics	29/07/2011
BSc	Microbiology	29/07/2011
BSc	Biotechnology	29/07/2011
BSc	Zoology	29/07/2011

MSc	Mathematics	29/07/2011
MSc	Botany	29/07/2011
MSc	Chemistry	29/07/2011
MSc	Physics	29/07/2011
MSc	Microbiology	29/07/2011
MSc	Biotechnology	29/07/2011
MSc	Zoology	29/07/2011
MSc	Electronics	29/07/2011
MSc	Life Science	29/07/2011
BEd	Education	29/07/2011
MEd	Education	29/07/2011
BPed	Physical Education	29/07/2011
MPed	Physical Education	29/07/2011
BArch	Architecture	29/07/2011
MDes	Architecture	29/07/2011
LLB	Law	29/07/2011
LLM	Law	29/07/2011
MPhil	Law	29/07/2011
BHMS	Homoepathics	29/07/2011
MD Homeo	Homoepathics	29/07/2011
BSc Nursing	Nursing	29/07/2011
BDS	Dental	29/07/2011
MBBS	Medicine	29/07/2011
MSc Nursing	Nursing	29/07/2011
MDS	Dental	29/07/2011
BPT	Physiotherapy	29/07/2011
BSc	Home Science	29/07/2011
BSc	Home Science	29/07/2011
BRS	Rural Studies	29/07/2011
MRS	Rural Studies	29/07/2011
BBA	Business Management	29/07/2011
MBA	Business Management	29/07/2011
MHM	Hospital Management	29/07/2011
BCA	Computer Application	29/07/2011
MCA	Computer Application	29/07/2011
PGDCA	Computer Application	29/07/2011
MSc	Computer Application & Info & Tech	29/07/2011
MCA	Computer Application(Integrated (Five Years MCA)	29/07/2011

BA	Gujarati	29/07/2011
BA	Hindi	29/07/2011
BA	Sanskrit	29/07/2011
BA	History	29/07/2011
BA	Psychology	29/07/2011
BA	Sociology	29/07/2011
BA	Political Science	29/07/2011
BA	Economics	29/07/2011
BA	Home Science	29/07/2011
BA	Geography	29/07/2011
BA	Philosophy	29/07/2011
BA	English	29/07/2011
BA	Prakrit	29/07/2011
BA	Defence Studies	29/07/2011
MA	Gujarati	29/07/2011
MA	Hindi	29/07/2011
MA	Sanskrit	29/07/2011
MA	English	29/07/2011
MA	History	29/07/2011
MA	Psychology	29/07/2011
MA	Sociology	29/07/2011
MA	Polotical Science	29/07/2011
MA	Economics	29/07/2011
MA	Home Science	29/07/2011
MPhil	Gujarati	29/07/2011
MPhil	Hindi	29/07/2011
MPhil	Sanskrit	29/07/2011
MPhil	English	29/07/2011
MPhil	History	29/07/2011
MPhil	Economics	29/07/2011
MPhil	Indian Diaspora	29/07/2011

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
MSC PRACTICAL-I-SKILL DEVELOPMENT	14/06/2019	15
COMMUNICATION SKILL-SKILL DEVELOPMENT	15/06/2020	50
COMPUTER AWARENESS-SKILL DEVELOPMENT	15/06/2020	35
ENVIRONMENT AWARENESS-	15/06/2020	40

SKILL DEVELOPMENT		
CASE STUDY-SKILL DEVELOPMENT	15/06/2020	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	details are in attached file	Nil
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is collected from various stakeholders namely, students, teachers, alumni, employers and parents in online mode using google form. The data is collected at University Level via google form is shared at university website. These data are collected by Department of Commerce Management . The feedback form covers overall experience including course content, method of delivery, course materials, manner of conducting the class, examination, evaluation, accessibility of instructors, their encouragement to critical reflections, etc. The feedback of students and teaching staff is taken at the end of the course. The centralized mechanism for the collection and analysis is followed by the university where only one campus department of university collects the feedback from the stake holders and analyses them. The analysis of feedback of students is shared to respective departments. The feedback of teachers and employees shared to registrar of University. The Parents and alumni feedback is also shared to HOD of the departments. HOD of the department shares the feedback with all other faculty members in the staff meetings. If required the corrective measures are taken at the respective department level. University Registrar shares the feedback of employee to the University authority.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Nil	details are in attached file	Nil	Nil	Nil
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	378	885	15	69	84

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
86	86	698	102	14	698

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In UG and PG Departments, 20 or 25 students are assigned to a faculty member who acts as their mentor for one semester. Mentor regularly interacts with the students and monitor their academic performance and attendance. Students are counseled by the mentors, class advisors, subject faculties and HOD for improving their academic performance and attendance. At first year level, students academic and personal issues of concern are well looked after by the class advisor/mentors. The students are given guidance for career, personal, besides academic issues. A special arrangement also, is made available to the students to deal with psychosocial issues arising in cases like single parenting, bread earner in the family etc. The meetings of mentorship are conducted every month, in which students meet their mentors for academic and personal issues. The students who have less attendance and who have missed their internal tests are paid special attention from mentors side. Even the students with many issues are asked to call parents for parents- mentor meetings. The mentor keeps track on their improvements and counsels them accordingly. The role of the mentor is to nurture the students and guide them for any issues they are coming across. Students with personal/family problems if any, are given counselling and support by a professional counsellor. A large number of students who perceive the professional course are quite focused, still they may fall short of score to be promoted to above sections.

Such students are given counselling by the mentors and the subject teachers and remedial lectures are conducted. Students are supported and guided both in co-curricular and extracurricular activities. The mentors of the class discusses with each and every student individually and supports them in all the possible ways to enrich their academic performance. The mentors contacts the parents and educates them, if required about their wards performance, and the academic program of the college as well as the support system and the monitor system the student and parents. The mentors always keep a check on the attendance of the student, the marks/grades obtained in the internals externals examinations, and regarding his/her candidature in the campus placement and provides remedial coaching.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1588	84	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
51	32	19	0	29

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.Illa Patel Department of Life Sciences	Associate Professor	Women scientist National award 2019 in 29 APSI meet and international conference on Drug discover-pharmaceuticals at Ahmadabad November 2019

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nil	details are in attached file	details are in attached file	Nil	Nil

[View File](#)

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
1389	405036	0.34

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ngu.ac.in/Courses.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
details are in attached file	Nil	details are in attached file	Nil	Nil	Nil

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://naac.ngu.ac.in/DOWNLOAD/SSS_REPORT/SSS-2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	DR. B. H. CHAUDHARY	UGC RAMAN FELLOWSHIP	10/02/2016	UGC New Delhi
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF	1095	Gujarat State Biotechnology Mission, Gandhinagar
View File		

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	IMPRESS - ICSSR	7	Nil
Minor Projects	182	GUJARAT FOREST DEPARTMENT	4.29	Nil
Major Projects	1095	MINISTRY OF ENVIRONMENT AND FOREST	28.01	Nil
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Periodic Table - unending Growth	Department of Chemistry	18/12/2019
Industrial tour phase I II 2020	Department of Chemistry	01/01/2020
Avishkar - Science for Nation	Department of Chemistry	28/02/2020
Hands on training HPTLC	Department of Life Science	14/02/2020

Ph.D. Course work session on IPR	Department of Chemistry	07/05/2019
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Golden Ration	12th National Science Symposium on Recent Trends in Science and Technology	Christ College, Rajkot	01/06/2020	Students
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Details are in attached file	Details are in attached file	Nil	Nil	Nil	Nil
View File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
DEPARTMENT OF ENGLISH	1
DEPARTMENT OF SANSKRIT AND BHARTIYA VIDHYA	1
DEPARTMENT OF CHEMISTRY	3
DEPARTMENT OF COMMERCE AND MANAGEMENT	2
DEPARTMENT OF LAW	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	Details are in attached file	Nil	Nil
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Life Science	1
Department of Library and Information Science	6
Department of Hospital Management	7
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Details are in attached file	Nil	Nil	Nil
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Details are in attached file	Nil	Details are in attached file	Nil	Nil	Details are in attached file	Nil
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Details are in attached file	Nil	Details are in attached file	Nil	Nil	Nil	Details are in attached file
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	14	51	24	11
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Details are in attached file	Nil	Details are in attached file	Nil
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Details are in attached file	Nil	Details are in attached file	Nil	Nil
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Details are in attached file	Details are in attached file	Nil	Nil
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
"Biosurfactants production by bacteria isolated from marine sediments"	Won Best Poster Award (Life Science)	National Conference on Coastal Ocean- Atmosphere Science Technology (COAST 2020). Berhampur University, Berhampur, Orissa	2
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen- cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Details are in attached file	Details are in attached file	Nil	Nil	Nil
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Details are in attached file	Details are in attached file	Nil	Nil
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic -Industrial	Visit to MRK Industry	MRK Industry	30/08/2019	30/08/2019	120 students

Linkage	health care Pvt. Ltd.	health care Pvt. Ltd.		from Department of Chemistry and BBA
View File				

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Details are in attached file	Nil	Details are in attached file	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
376	141

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Nil	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0 Software	Fully	2.0	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Details are in attached file	Nil	Details are in attached file	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	855	322	144	37	47	29	53	0	2
Added	55	50	0	0	0	0	0	0	0
Total	910	372	144	37	47	29	53	0	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1724	1002	2591	1074

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

University has renovation, repairing and monitoring section known as Estate section which takes care of are buildings of campus including sports complex, canteen, hostels, roads etc. CIMF 1 CIMF (central maintenance facility) looks after the various instruments procured by the science departments. For sophisticated instruments, AMC is done annually or as per the rules at the time procurement. Library books, gazettes and thesis etc. are kept in ambient conditions. Most of the books are hard bound and there is annual contract for pest control in library also. There is system analyst office to maintain, repair, procure computer. WIFI CCTV cameras with the help of annual contract of agency decide by university, Average number of walks in per day to see attendance in reference room, stake room and reading room is managed by central library staff and Books are issued by using library softwares following the rules as the decide by university library. Utilization record of internet is with system analyst. Utilization of computer, laboratories, instruments etc. is as per time table of the respective departments. Director Physical education department of physical education maintain the record of usage of sports grounds, sports instruments and other gadgets related to sports activities conducted by the university.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	Details are in attached file	Nil	Nil
Financial Support from Other Sources			
a) National	Details are in attached file	Nil	Nil
b) International	Details are in attached file	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Details are in attached file	Nil	Nil	Nil
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Details are in attached file	Nil	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7957	6829	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Details are in attached file	Nil	Nil	Details are in attached file	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nil	Nil	Details are in attached file	Nil	Nil	Nil
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SLET	9
GATE	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Details are in attached file	Details are in attached file	Nil
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Details are in attached file	Nil	Nil	Nil	Nil	Details are in attached file
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is no provision of students council in university statutes, so there is no student council at university level. But most of the each department has its own students council. Every year one student representative is selected from each class. These representatives elect office bearers of the departmental council. They also elect a secretary out of it. Role of the departmental student council is 1. To officially represent all the students in the department. 2. To identify and solve problems encountered by the students in the department. 3. To communicate its opinion to the HOD on any subject that concerns students' and on which the council wishes to be consulted. 4. To promote and encourage the involvement of students in organizing department activities. Responsibilities of student council is 1. To maintain discipline in the department and help in smooth functioning of department. 2. To consult students on any issue of importance. 3. To organize educational , recreational activities and sports activities for students. 4. To maintain good relation out

of mutual respect with staff and parents. At university level, students representation can be observed in many councils and in cells such as in University senate, university court, CASH committee against sexual harassment, university industry linkage cell, environment cell.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

University has visionary management and has well defined goals and plan. There is a strategic plan which is operational under various governing bodies. university has executive council, Academic council, finance committee, sports committee, Extramural Committee ,Board of Students, BUTR etc. There are all of sub committees like committee agents sexual harassment , NSS, NCC, University Industrial Linkage Cell, Redressed Cell all environmental all for smooth functionary of university. Participation decentralization is observe in all committer or cells or in subcommittee because members are from university, affiliated colleges, industry, Govt. and in some committees Students are also there The function membership of all committee are well documented defined in University handbook part-1 and part-2 and in approved documents of the University.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	New programmes /courses are introduced during this Year B.A. B.Ed/B.Sc B.Ed (Four Year Integrated)SEM-1 and Sem-2
Teaching and Learning	It is a Combined efforts of both teacher and student. In the process a teacher assesses, understands needs of the students establishes particular learning objectives, formulates teaching and memorizing strategies, enforces a plan of work, and assesses

	the outcomes of the instruction. Many teachers take the feedback from the students.
Examination and Evaluation	University has well establish and defined examination pattern for internal examination the strategic planning is given in the syllabus itself students are assessed for 30 of total as per the CBCS system External Examination are conducted by university with detailed schedule posted well in advance on the website and result declare on the website
Research and Development	Many Teachers have received grants from many government Funding agency like GSBTM,UGC and GUJCOST. Grant For development of Laboratory in chemistry and Life science department are received from UGC
Library, ICT and Physical Infrastructure / Instrumentation	New Books and Journal where edit to central library Namoo- Wifi was Installed in all departments Namoo wifi speed 1000 MBPS, Constructing Amphi-Theater ,Constructing Rusa Girls Hostel ,Constructing Rusa Boys Hostel ,Constructing Sports Complex
Human Resource Management	To cater need of increase in number of students, 21 Teaching Assistant and 15 Lab Technician are appointed.
Industry Interaction / Collaboration	For practical exposure industrial tour organized MRK Healthcare Pvt Ltd - Manufacturer of examination gloves, gloves range orthopedic gloves in Patan, Gujarat For financial awareness one day State level workshop on Security market in India on February 19, 2020 at 10:30 a.m. in department of Hospital management, Hemchandracharya North Gujarat University, Patan
Admission of Students	All Departments in the campus are admitting students admission in campus are using centralized admission process

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The Administration communicates with Governing Body members as well as the teaching and non-teaching staff through email Biometric attendance for all staff members Fully automated, wireless office with 24x7 internet facility The college campus is equipped with CCTV Cameras installed at various places of need WhatsApp Groups are also used for awareness and of smooth functioning of

	the same.
Administration	Face Recognition and Biometric attendance for every employee in campus
Finance and Accounts	Finance and Account section is using Tally ERP 9.0 . Is money is above 500 Financial transection is permitted
Student Admission and Support	Online Students Admission is Process through our Portal www.hngu.net the complete fee is collection is through student user ID
Examination	Single login ID is Provided To Every Enrolled Students Filling of examination forms, obtaining admit cards, uploading of marks etc. everything is done in online manner. Academic cell of College Examination oversees the complete process of examination under the guidance of the examination controller of the institution

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Details are in attached file	Details are in attached file	Nill	Nill
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Details are in attached file	Details are in attached file	Nill	Nill	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Details are in attached file	Nil	Nil	Nil	Nil
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
25	25	87	87

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Employees Provident Fund as per PF rules, life health Insurance, Gratuity, Full paid Maternity Leave, Fee concession to wards of permanent university staff, Encashment of Earn leave at the end of service, Salary timely credited to bank account of employee. A Sabbatical Leave of 2 years may also be availed by the teaching staff subject to certain conditions., Leave given to teaching staff to participate and present papers and to the non-teaching staff for participation in Conference/ Seminars/ Workshops/ FDP, etc.</p>	<p>8 days of casual leave plus 2 RH are provided to both teaching and non-teaching staff., 20 half-pay leave can be availed by the permanent teaching staff after completing one year of service. Commuted leave not exceeding half the amount of half pay leave is granted on the basis of medical certificate. Non-teaching staff is allotted 10 half-pay leave in the month of January and 10 half-pay leave in July., Duty leaves of maximum 30 days to the teaching staff are provided to attend various Orientation/Refresher/Seminar/workshops /Training Programs as per the Government rules. Nonteaching staff is also given duty leave., Female teaching and non-teaching staff can avail a Maternity Leave of 180 days as per Government rules., Male teaching and non-teaching staff can avail Paternity Leave of 15 days. , Study leave up to 3 years is provided to both teaching and non-teaching staff. ,</p>	<p>Freeships for needy students including book bank scholar cards to merit mentoring program</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit :- University has to internal audit section with regular follow up of the advance given to university department affiliated colleges. Audit

section has tally software for maintains record kipping of accounts. External audit is conducted by Local Fund Office as well as auditor General office at regular internals. All audit paras are approved are sent to approval to Government the annual report of university budget of report start of the year is approved by the finance committee by the university has option for autonomy of college but no college has applied for autonomous started still date.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Details are in attached file	Null	Details are in attached file
View File		

6.4.3 – Total corpus fund generated

851000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NOT APPLICABLE	No	NOT APPLICABLE
Administrative	No	NOT APPLICABLE	No	NOT APPLICABLE

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NOT APPLICABLE

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. Students should be given Coaching for Comparative Exam. 2. Girls Students should be given self defense training. 3. Legal Awareness Program should be conducted for students. 4. Personality development program should be conducted.
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6.5.4 – Development programmes for support staff (at least three)

<ul style="list-style-type: none"> • Training and Education provided to staff for improving occupational, personal knowledge, skills and attitude. • Induction Training • Job orientation • Continuing Education • Training for special function

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. New NCC unit raising application is sent to officer in charge, Gujarat NCC unit, Mehsana for sanctioning a unit consisting 60 cadets each for boys and girls. 2. Department of Life sciences and Department of Chemistry has started M.Sc.-5 year Integrated programs. 3. A Center for International Cooperation Studies is started in the campus and it has applied to join ICCR.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No

d)NBA or any other quality audit

No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	Details are in attached file	Nil	Nil	Nil	Nil
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness program on Women Hygiene	09/07/2019	09/07/2019	70	7
Celebration of Women's Self Sufficiency Day	08/08/2019	08/08/2019	60	10
Health awareness program for women	13/08/2019	13/08/2019	110	12
Debate competition Women are Entrepreneur by Nature	18/09/2019	18/09/2019	80	6
Training Program on Self Defense	27/01/2020	31/01/2020	55	6
One day program on "Women Empowerment With Science"	03/03/2020	03/03/2020	25	15
One Day National Seminar- Woman Safety and Cyber Crime	12/03/2020	12/03/2020	160	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Percentage of power requirement of the University met by the renewable energy sources: The University has adopted several environment-conscious measures such

as installing solar panels to utilize solar energy, use of LED bulbs, use of LED street lights, use of solar panels in many buildings of the campus , underline electrical wiring system, Timer for air conditioners in Central instrumentation facility as power efficient equipment. University hostel use solar geysers to provide hot water in kitchen and washrooms.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	Nil
Ramp/Rails	Yes	0
Braille Software/facilities	No	Nil
Rest Rooms	Yes	0
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	Details are in attached file	Details are in attached file	Nil

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Anti Ragging Regulation	29/03/2014	University has well Establish anti raging committee since 2015. The Committee follows guidelines of UGC, campus has not registered any raging case since inception of the committee.
CRC grievance redressal committee	07/12/2018	CRC looks after the grivevance of students related to there Academic issues hostel issues and

		Exam issues the redressal process is follow as per the norm of HNGU.
Gender Champions	19/06/2018	Gender champion rules and regulation are formulate in 2020 with approval of HNGU Gender club is form and gender champion male and female are elected. This look after gender issues and awareness program.
Committee again Sexual Harassment	23/07/2018	CASH works for safety of women of the campus in the affiliated
Student code of conduct	11/03/2016	The Student Code of Conduct sets out the standards of conduct expected of students. It holds individuals and groups responsible for the consequences of their actions. Failure to fulfill these responsibilities may result in the withdrawal of privileges or the imposition of sanctions.
Committee again Sexual Harassment	23/07/2018	CASH works for safety of women of the campus in the affiliated

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Details are in attached file	Nil	Nil	Nil
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Water conservation, rain Water harvesting system 2. Installation of Solar panels to utilize the natural source of energy 3. Plantation of many more trees and maintenance of existing trees within the campus Bird rescue 4. Activities for awareness about eco-friendly campus and cleanliness of the campus 5. Use of LED bulbs and use of LED street lights

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. University is started a single assistant to all students of the university to get any official document corrected or new one at one point. Student dose not have west a time for moving to cover multiple tables. 2. In Health Center of our university medical support and facilities is provided at token money of rupees one to all staff members of campus and other citizen of Patan.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

<http://naac.ngu.ac.in/DOWNLOAD/BEST%20PRACTICES/HNGU%20Best%20Practices%2019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

WOW- Wonderful outstanding women Awards To encourage and felicitate campus students for their extra ordinary achievements, university under the CASH committee provides WOW awards in 2019-20 girls from the campus for different achievements were awarded WOW- Wonderful outstanding women Awards. 1. Patel Zeel R.(Devil Khwaish App for food delivery in Patan city, Department of BBA), 2. Khatri Neha M.(Selected from Patan district-represented for youth parliament at Delhi) 3. Parmar Shitalben T. (National Vollyball, Inter-University, Jaipur.(2018-19), Department of physical education) 4. Patel Mahima R. (Participated in National Seminar and presented poster, won second prize, Life science Department) 5. Solanki Chaitaliben A.(National-Football, Inter-University(2018-19), Gwalior, Department of physical education) 6. Chauhan Munaxiben R.(National Badminton, inter-university, machilipatnam (2018-19), Department of physical education) 7. Chauhan Roshaniben P. (National Softball, inter-university,Kerala (2018-19) Department of physical education) 8. Parmar Shitalben T. (National Cricket, inter-university completion,Nagpur (2018-19) Department of physical education) 9. Chhaya Komal A.(National Cricket, inter-university competition, Nagpur (2019-20) Department of physical education) 10. Raval Bharati J.(National Judo, inter-university competition, Chandigadh (2018-19) Department of physical education) 11. Mali Varsha I.(National Cricket, inter-university (2015-16) Department of physical education) 12. Thakor Hetalben R. (National -Football-Cricket, Hokey, Inter-University(2017-18), Gwalior(M.P.) Department of physical education) 13. Patel Shruti J. (Python Handler, Department of life sciences) 14. Patel Jill J. (Selected for Poland, Poltish Academy Ecology, Department of life science.) 15. Prajapati Heli B. (Ability for remember 200 years calendar, Department of life science). 16. Patel Nensi M.(First and Second at district level in swimming, Karnataka Inter-University participated). 17. Soni Manisha K.(1. Patan district- firing first 2. Weapon training- Bronz medal 3. Second rank in exam of NCC-400cadets C certificate exam. 4. Best Cadet, Best student of the year 5. First rank in student cadet police, Department of law) 18. Solanki Anita D.(National Cricket, inter-university competition, Nagpur, 2019-20, Department of physical education) 19. Khalate Kashita P., (First in patan district in 100 meter best stroke Swimming, Department of physical education).

Provide the weblink of the institution

" <https://www.ngu.ac.in> <https://www.hngu.net> "

8.Future Plans of Actions for Next Academic Year

1. Development at Vadali campus 2. Fight against Covid pandemic related challenges in education system 3. Process started for D. Litt degree to the first Vice chancellor of the HNG University, Dr.Kulinchandra Yagnik